

## **Teacher for Students with Intellectual Disabilities**

### **Purpose Statement**

Teachers for students with intellectual disabilities are responsible for providing direct instruction to students while maintaining an environment conducive to learning.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

This job reports to Principal/Supervisor

### **Essential Functions**

- An individual who holds this position is required to:
- Provide instruction to students according to their Individual Education Plan (IEP) and Behavior Intervention Plan (BIP).
- Model and demonstrate for staff the skills and strategies needed to implement Individual Education Plan (IEP) and Behavior Intervention Plan (BIP) instruction.
- Use instructional strategies to teach functional life skills.
- Create and implement a classroom and/or an individual disciplinary plan or behavior reinforcement plan.
- Plan and implement self-care programs including direct assistance to students such as toileting, positioning, lifting, feeding, etc.
- Create lesson plans and activities to implement and supplement instruction according to each student's needs.
- Oversee and schedule paraprofessionals and personal assistants.
- Participate in building, grade level, and subject area committees.
- Participate in professional development activities.
- Maintain accurate and compliant student records including IEPs, attendance, grades, and discipline.
- Take personal responsibility for IEP compliance including Notification of Meetings, Timeline Waivers, Parental Safeguards, and accurate and timely completion of IEPs.
- Complete and submit IEPs, forms, and required reports within expected time frames.
- Communicate regularly with parents regarding progress towards goals and other educational successes or concerns.
- Participate as a member of an IEP team, 504 team, or other student assistance teams as requested.
- Implement IEPs and individual health plans as written.
- Report suspected abuse, neglect, discrimination, and harassment as directed by Board policy.
- Prepare lesson plans for use by a substitute teacher.

## **Other Functions**

Performs other related duties as assigned (e.g. Portfolio, etc.) for the purpose of ensuring the efficient and effective functioning of the work unit.

## **Job Requirements: Minimum Qualifications**

### **Skills, Knowledge and Abilities**

#### **Language**

An individual who holds this position must have the ability to:

Read, analyze and interpret professional journals, Board policy, administrative procedures and forms, and governmental regulations and guidance.

Complete forms, write reports, and engage in written correspondence with parents.

Present information effectively and respond to questions.

Write clear and complete lesson plans.

#### **Computation**

An individual who holds this position must have the ability to:

Work with mathematical concepts such as probability and statistical inference.

Apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

#### **Reasoning**

An individual who holds this position must have the ability to:

Solve a variety of problems in many different situations.

Interpret instructions presented in written, oral, diagram, or schedule form.

Apply knowledge of current educational theory and instructional techniques while presenting subject matter to students.

#### **Other Skills and Abilities**

An individual who holds this position must have the ability to:

Identify needs and abilities of individual students and to adapt instructional methods accordingly.

Establish and maintain effective relationships with students, peers, and parents.

Perform multiple tasks simultaneously.

#### **Technology**

An individual who holds this position must have the ability to:

Perform basic computer functions such as word processing and Internet use.

Use district software for recording grades and finding student information.

Utilize smart boards, projectors, and other instructional technology provided by the district.

#### **Responsibility**

Responsibilities include: working under limited supervision using standardized practices and/or methods; managing a department; monitoring budget expenditures. Utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to impact the organization's services.

#### **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously. Move around the classroom. Read handwritten or printed material. Lift students from a wheelchair or changing table. Respond appropriately to verbal and physical behaviors. Occasional lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. The job is performed in a generally hazard free environment and in a clean atmosphere.

**Experience:** Job related experience with increasing levels of responsibility is required.

#### **Continuing Educ. / Training:**

Maintains Certificates and/or Licenses

**Education:** Bachelor's degree in job-related area.

**Equivalency:**

**Required Testing:**

**FLSA Status** Exempt

**Approval Date**

#### **Certificates and Licenses**

Teaching Credential & Special Education  
Credential

#### **Clearances**

Criminal Justice Fingerprint/Background Clearance

#### **Salary Grade**

Teacher